



Assessments: ability to create and import district assessment data

Assessment Definition		BC-Writing Performance Standards				
0 of 5 selected  <i>All Records - BC-Writing Performance Standard</i>						
	School > Name	GrdLvl	Date	Raw Score	Context Score	Subtest
<input type="checkbox"/>	Gulf Islands Secondary School	09	18/09/2018	ME	Fall	Convention
<input type="checkbox"/>	Gulf Islands Secondary School	09	18/09/2018	AE	Fall	Form
<input type="checkbox"/>	Gulf Islands Secondary School	09	18/09/2018	ME	Fall	Snapshot
<input type="checkbox"/>	Gulf Islands Secondary School	09	18/09/2018	ME	Fall	Meaning
<input type="checkbox"/>	Gulf Islands Secondary School	09	18/09/2018	AE	Fall	Style

New in MyEd 2018

Grade 10 Competencies: for use in the Standards Based Gradebook

- Attach competencies to learning tasks
- Assess and record
- Visible in family and student portals

Name	Score	All	Reporting Standard Scores						
			CRep1	CRep2	CRep3	CRep4	ConR1	ConR2	RA1
Learning Task-1 09/18 EOL			PRF	DEV					
Learning Task-2 09/18 EOL							PRF	EXT	
Learning Task-3 09/18 EOL				PRF			DEV		
Learning Task-4 09/18 EOL							DEV		DEV
Learning Task-10 09/18 EOL					EMG	DEV			

New in MyEd 2018

Competency Based IEP: a shift in practice

- Student voice
- Strength based
- Competency focussed

Core Competency-Based Goals	
Social Responsibility	I can use strategies that help me manage my feelings and emotions
<i>Objective</i>	<i>Strategy</i>
I will use my calm down strategy: deep breathing and walking breaks.	When I feel frustrated, I can close my eyes and take a deep breath. Then I can begin my five count breathing. I can ask the teacher to remind me to use my strategy.

Curricular Competency-Based Goals	
Area of Learning : English Language Arts	Teacher/Support Staff : Classroom Teacher
Learning Standards : Apply appropriate strategies to comprehend written oral and visual texts guide inquiry and extend thinking	
<i>Objective</i>	<i>Strategy</i>
I will use prediction to understand text.	level appropriate text, modelling
I will use inference to understand text.	level appropriate text, modelling